**Responsive Teaching Getting Started**

**Agenda**

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| **Date** | **Activity** | **Readings** |
| Day 18:30 – 12:00 | *Introduction to Responsive Teaching** How do you promote the development of young children?
* The role of parents in child development
* Parental Responsivenss and Development
* How to Promote Responsivenss
* Pivotal Behavior Model of Development
 | The Responsive Teaching Curriculum for Parents and Professionals* Chapter 1,2, 4,

Parenting Model Of Development (Mahoney & Nam, 2011) |
| Day 28:30 – 12:00 | *Organization of the RT Curriculum**Promoting Cognitive Development** Associationist Learning versus Constructivism
* Constructivism and children with developmental delays
* Developmental learning: assimilation and accommodation
* RT procedures for promoting cognitive functioning
 | The Responsive Teaching Curriculum for Parents and Professionals* Chapter 3
* Chapter 5
* Curriculum Outline 169- 215
 |
| Day 38:30 – 12:00 | *Promoting Social Emotional Functioning** How young children act out.
* Factors that contribute to acting out behaviors
* The developmental approach to social emotional functioning
* RT procedures for promoting social emotional well being
 | The Responsive Teaching Curriculum for Parents and Professionals* Chapter 5
* Curriculum Outline 261-327
 |
| Day 41:00 – 4:00 | *Promoting Communication Development** How parents promote children’s communication
* How adults learn second language
* Communication theory of language development
* RT procedures for promoting communication

*Getting Started with RT**RT Certification Procedures* | The Responsive Teaching Curriculum for Parents and Professionals* Chapter 5
* Curriculum Outline 216-260
 |

**Responsive Teaching Getting Started**

**Practicum Agenda**

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| **Date** | **Activity** | **Materials/Children** |
| Day 11:00 – 4:00 | *Responsive Teaching Strategies: Review and Practice** Reciprocity
* Contingency

**Trainee-child interactions** Video Cameras | The Responsive Teaching Curriculum for Parents and Professionals* Chapter 4: pp. 29-40

RT Strategy Handout**>Children (2)** |
| Day 21:00 – 4:00 | *Responsive Teaching Strategies: Review and Practice** Shared Control
* Affect
* Match

**Trainee-child interactions** Video Cameras | The Responsive Teaching Curriculum for Parents and Professionals* Chapter 4: pp. 29-40

RT Strategy Handout**>Children (2)** |
| Day 31:00 – 4:00 | *Responsive Teaching Intervention Format** Intervention Session Planning **(RT Planning and Tracking) - Computers**
* Observe and Evaluate RT Intervention sessions:  **RT Intervention Session Guide**
 | The Responsive Teaching Curriculum for Parents and Professionals* Chapter 8: pp. 93-99
* Chapter 9: pp.101-108
* Section IV; p 116

>CD’s |
| Day 48:30 – 12:00 | *Practice RT session** Develop RT intervention plan
* Team approach: each member responsible for section of RT intervention
* Session Review
 | The Responsive Teaching Curriculum for Parents and Professionals* Curriculum Outline; pp. 163-320

**>Parent and Child (2)** |