**Responsive Teaching Getting Started**

**Agenda**

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| **Date** | **Activity** | **Readings** |
| Day 1  8:30 – 12:00 | *Introduction to Responsive Teaching*   * How do you promote the development of young children? * The role of parents in child development * Parental Responsivenss and Development * How to Promote Responsivenss * Pivotal Behavior Model of Development | The Responsive Teaching Curriculum for Parents and Professionals   * Chapter 1,2, 4,   Parenting Model Of Development (Mahoney & Nam, 2011) |
| Day 2  8:30 – 12:00 | *Organization of the RT Curriculum*  *Promoting Cognitive Development*   * Associationist Learning versus Constructivism * Constructivism and children with developmental delays * Developmental learning: assimilation and accommodation * RT procedures for promoting cognitive functioning | The Responsive Teaching Curriculum for Parents and Professionals   * Chapter 3 * Chapter 5 * Curriculum Outline 169- 215 |
| Day 3  8:30 – 12:00 | *Promoting Social Emotional Functioning*   * How young children act out. * Factors that contribute to acting out behaviors * The developmental approach to social emotional functioning * RT procedures for promoting social emotional well being | The Responsive Teaching Curriculum for Parents and Professionals   * Chapter 5 * Curriculum Outline 261-327 |
| Day 4  1:00 – 4:00 | *Promoting Communication Development*   * How parents promote children’s communication * How adults learn second language * Communication theory of language development * RT procedures for promoting communication   *Getting Started with RT*  *RT Certification Procedures* | The Responsive Teaching Curriculum for Parents and Professionals   * Chapter 5 * Curriculum Outline 216-260 |

**Responsive Teaching Getting Started**

**Practicum Agenda**

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| **Date** | **Activity** | **Materials/Children** |
| Day 1  1:00 – 4:00 | *Responsive Teaching Strategies: Review and Practice*   * Reciprocity * Contingency   **Trainee-child interactions**  Video Cameras | The Responsive Teaching Curriculum for Parents and Professionals   * Chapter 4: pp. 29-40   RT Strategy Handout  **>Children (2)** |
| Day 2  1:00 – 4:00 | *Responsive Teaching Strategies: Review and Practice*   * Shared Control * Affect * Match   **Trainee-child interactions**  Video Cameras | The Responsive Teaching Curriculum for Parents and Professionals   * Chapter 4: pp. 29-40   RT Strategy Handout  **>Children (2)** |
| Day 3  1:00 – 4:00 | *Responsive Teaching Intervention Format*   * Intervention Session Planning **(RT Planning and Tracking) - Computers** * Observe and Evaluate RT Intervention sessions:  **RT Intervention Session Guide** | The Responsive Teaching Curriculum for Parents and Professionals   * Chapter 8: pp. 93-99 * Chapter 9: pp.101-108 * Section IV; p 116   >CD’s |
| Day 4  8:30 – 12:00 | *Practice RT session*   * Develop RT intervention plan * Team approach: each member responsible for section of RT intervention * Session Review | The Responsive Teaching Curriculum for Parents and Professionals   * Curriculum Outline; pp. 163-320   **>Parent and Child (2)** |